IDENTIFICATION – 100 POINTS

Participants will identify equipment, parasites, breeds/species, and anatomy/physiology/radiology. Identification lists are located at the end of this handbook. Lists are provided twice; one set of lists with numbers and a second set without numbers as used at the national event.

- *Equipment*
  Participants will identify pieces of equipment (actual equipment and photos). They will also need to have general knowledge about the use of each item.
- *Parasites/Microscopic)*
  Participants will identify parasites (specimen and photos) and explain the life cycles of selected parasites. Participants will identify microscopic organisms.
- *Breeds*
  Participants will identify breeds of small and large animals (photos).
- *Anatomy/Physiology/Radiology*
  Participants will identify anatomical structures of clinical relevance, focusing on the areas outlined in the Scenario Resource Guide.

PRACTICUMS

Participants will demonstrate up to eight clinical, handling or restraint activities. The practicums will be determined based on the scenario. Approximately 6 minutes will be allotted for each practicum depending on the activities selected each year. Participants are expected to talk through the steps to a judge as they are scored. Judges may ask participants for clarification on the steps performed.

Clinical Applications (50 points each)	Page
Administer Oral Tablets/Capsule	20
Administering Aural Medication	21
Administering an Intramuscular Injection	22
Administering Ophthalmic Medication	23
Administering a Subcutaneous Injection	24
Applying an Electronic Ear Tag to Livestock	25
Applying a Standing Wrap on a Horse	26
Bandage Removal	27
Cystocentesis in Companion Animals	28
Ear Notching for Identification in Piglets	29
Fecal Flotation with Fecalyzer	30
Filling a Syringe for Injection	31
Fine Needle Biopsy – Aspirate	32
Opening a Surgery Pack	33
Prepare a Surgical Pack for Sterilization	34
Prescription Filling	35
Removal of Sutures	36
Surgical Site Preparation	37
Swabbing a Lesion	38
Using A Microscope-Dry	39
Using A Microscope-Oil Immersion	40

© 2026 National FFA Organization

Handling and Restraint (30 points each)	Page
Applying a Cat Muzzle	41
Applying a Lead Chain on a Horse Under the Chin	42
Applying Elizabethan Collar	43
Applying Gauze Dog Muzzle	44
Applying Nylon Dog Muzzle	45
Haltering a Horse	46
Haltering Ruminants	47
Lifting a Hind Foot of a Horse	48
Placing a Tail Tie	49
Removing a Cat from a Cage and Wrap in a Fear-Reduced Manner	50
Removing Dog from Floor Level Cage to Restrain for Lateral Saphenous Venipuncture	51
Restraint of a Piglet	52
Restraint of a Rabbit	53
Restraint of the Cat for Cephalic IV Catheter Placement	54
Restraint of the Cat for Jugular Venipuncture	55
Restraint of the Cat in Lateral Recumbency for Femoral Venipuncture	56
Restraint of the Dog for Cephalic Venipuncture	57
Restraint of the Small Dog for Jugular Venipuncture	58
Snare Restraint of the Pig	59

TEAM ACTIVITY (300 POINTS)

Teams will use the information gathered from the scenario(s) presented during the individual activities to complete the team activity. After each student completes their individual components, the team will convene to discuss the scenario they just completed. Students may be provided with additional data needed to present their findings as a team. The team will have 15 minutes to finalize their findings.

After preparation, the team will provide an oral consultation/review that explains the team's findings and responds to questions from the judges about those findings and the rationale. Each team will be allowed a maximum of 15 minutes with the judges. All team members are expected to participate throughout the team activity.

Resources provided for the team activity may include diagnostic information such as blood work, a synopsis of the disease state, treatment recommendations, and cost information. The team should be prepared to present their findings in various formats, including to a client, the general public, or a veterinary professional.

© 2026 National FFA Organization